



**Anamay School**  
**Holiday Homework (2019-20)**  
**Class – 8<sup>th</sup>**

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**Note:**

- **The Holiday Homework Submission Date is 25/06/2019**
- **School will reopen from 17/06/2019**
- **June onwards School Timing will be 8:30 a.m. to 2:30 p.m.**
- **Make separate copies for Holiday Homework**

**Sub: English**

**Marks:50**

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Qu.1. Fill with the given form of verb.

1. It started to rain heavily while we \_\_\_\_\_ in the field.  
(are playing / were playing / had played)
2. Monica \_\_\_\_\_ here for many years now.  
(worked / works / has been working)
3. My aunt \_\_\_\_\_ tomorrow.  
(has been leaving / will leave / left)
4. The clock \_\_\_\_\_ and we lost track of time.  
( stopped / had stopped / has been stopping)

Qu.2. Change into Reported speech.

1. She said, ' Do they go on holiday every summer?'
2. ' I never make mistakes,' he said.
3. She said, ' I like this song.'
4. Reema said , ' They had finished the work when I arrived.'
5. 'Be kind to animals,' Rahul said to me.
6. 'The film began at seven O'clock', said he.

Qu.3. A) Change into Active voice.

1. This house was built by my father.
2. A new play is being staged by our theatre.
3. Has your job been finished by you?

B) Change into Passive voice.

1. Rina spilled all the milk.
- 2.. Let us help him.
3. The minister inaugurates this exhibition.

Qu.4. Fill with correct **modal** as per the clues given in brackets.

1. The teacher \_\_\_\_\_ take a test on conjunctions at the end of the week. (possibility)
2. Karuna \_\_\_\_\_ swim very confidently when she was just six years old. (ability)
3. You \_\_\_\_\_ be punished if you do not submit your project by Thursday. (threat)
4. We \_\_\_\_\_ take care of the environment. It is our responsibility. (obligation)
5. Aunt \_\_\_\_\_ send emails to her friends every day. (habitual action)
6. Rachit \_\_\_\_\_ do his best to help his brother. (determination)

Qu.5. Change and rewrite the sentences as directed type of sentence.

1. Did something happen after I left? (declarative sentence)
2. The tiger was rash and rough. ( exclamatory sentence)
3. One must drive the car slowly. (imperative sentence)
4. The children sang loudly ! (interrogative sentence)
5. Which are the famous tourist spots in the city? (assertive sentence)
6. The birds were playing in the bird bath. (negative sentence)

Qu.6. Underline the verb and mention whether it is Transitive or Intransitive.

1. Vinni painted the canvas in bright colors.
2. He will run in the school competition.
3. She ate some fruits for breakfast.
4. He lives in a rented apartment.
5. I met your sister today.
6. She has written a letter to the principal.

Qu.7. Fill the blanks with suitable subordinating conjunctions.

1. It has been raining heavily\_\_\_\_\_yesterday.
2. Vinita was working\_\_\_\_\_late in the night.
3. Leena will read the newspaper \_\_\_\_\_ she finishes her breakfast.
4. James was cleaning the car with his father\_\_\_\_\_his friend called him.
5. Some of the passengers arrived at the airport\_\_\_\_\_the plane had taken off.
6. The young boy hid behind the bushes\_\_\_\_\_the stranger walked away.

Qu.8. Complete this table with **synonyms** and **antonyms** of the given words. The first letter of each synonym and antonym is given.

Word	Synonym	Antonym
1. revolutionary	R	O
2. initially	O	F
3. suppress	R	A
4. immune	P	V
5. reject	R	A
6. viable	P	I

Qu.9 Write the verb form of the highlighted word from the given sentences.

1. Myra regularly **goes** to the library every week.
2. The villagers **were surprised** to see the facilities available in the new hospital.
3. We **had been walking** for more than an hour.
4. Many new shops **have come up** in this neighbourhood.
5. The captain **will play** confidently as he **has practiced** adequately for the game.
6. The manager **spoke** politely to pacify the angry customer.
7. We **were playing** in the garden when we **heard** a loud cry.
8. I **am reading** an interesting novel which I **borrowed** from my friend.

Qu.10 Write an e-mail to your cousins informing about your result day and vacation planning for this session.

Qu.11. Write a short note on the given topics. (word limit 80-100 words)

1. Season you like most.
2. Subject you like to study
3. Your favourite sweet dish
4. The best day of the last session
5. Your habit which you would like to change

Qu.12. Write an application to your principal requesting him /her to provide you extra English Period to work on student's communication skill.

Qu. 13 You are selected as a Head Boy / Head Girl of the school. Write diary entry sharing your feelings.

## Sub: Hindi

Marks:50

प्र. १ वर्ण विच्छेद करो-

अनुकम्पा, वर्णीय, प्रकाशीय, वृषभ, शिक्षकीय

प्र. २ रसों के नाम लिखकर प्रत्येक रस का उदाहरण दीजिए-

प्र. ३ 'हिमालय भारत की शान' विषय पर अनुच्छेद लिखो -

प्र. ४ समाचार पत्र के संपादक को पत्र लिखिए जिसमें समाज में फैले भ्रष्टाचार के प्रति चिंता व्यक्त की गई हो।

प्र. ५ वाक्यांश के लिए एक शब्द लिखो

१. जो हर तरफ फैला हो -

३. जंगल में लगने वाली आग -

२. जिसका कोई दोष न हो -

४. विषय का जान रखने वाला -

प्र.६ विलोम शब्द लिखो -  
विराटता, अभिमान, सदुपयोग, परिश्रमी, कृतज्ञ

प्र.७ पर्यायवाची शब्द लिखो -  
तारीख, शत्रु, दीन, माता, तिरंगा

प्र.८ आज हमारा देश कई समस्याओं से जूझ रहा है। इनमें से किसी एक समस्या को कार्टून बनाकर प्रस्तुत कीजिए-

प्र.९ शिक्षक दिवस तथा गुरुपूर्णिमा में क्या समानता है |

प्र.१० बादशाह अकबर के नवरत्नों के बारे में जानकारी प्राप्त करके लिखिए-

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**Sub: Mathematics****Marks:50**

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**Q.1 Fill in the blank –**

- \_\_\_\_\_ has no reciprocal.
- The additive inverse of  $\frac{-11}{15}$  is \_\_\_\_\_.
- A rational number that is equal to its reciprocal is \_\_\_\_\_.
- The value of  $(\frac{-2}{3})^4$  is \_\_\_\_\_.
- $(-27) + \underline{\hspace{2cm}} = 0$ .

**Q.2 True or False -**

- $6^3 = 216$ .
- $3^5$  can be expressed as  $3 \times 3 \times 3 \times 3 \times 3$ .
- Terms have different algebraic factors, they are called like terms.
- The sum of linear pair is always  $90^\circ$ .

**Q.3 Answer the following -**

- Find the product of  $3 \times 1\frac{1}{4}$
- (i) Write the additive inverse of a.  $\frac{4}{-5}$       b.  $\frac{-2}{15}$   
(ii) Express the exponents =  $\frac{-1}{9} \times \frac{-1}{9} \times \frac{-1}{9} \times \frac{-1}{9} \times \frac{-1}{9}$
- Define-
  - Fraction
  - Power
  - Area
- Find the sum
  - $\frac{-9}{13} + \frac{11}{13}$
  - $\frac{-1}{6} + \frac{-7}{18}$
- Simplify
  - $\frac{-15}{16} \times \frac{7}{20}$
  - $\frac{-8}{14} \times \frac{6}{-15}$
- Find the LCM of
  - 1024
  - 196
- Write in standard form of :
  - 0.00000375
  - 506.289
- What should be added to  $\frac{2}{5}$  to get  $\frac{-3}{2}$  ?
- Simplify :
$$\frac{4}{3} + \frac{3}{5} + \frac{-2}{3} + \frac{-11}{5}$$
- The sum of two rational number is  $\frac{-3}{5}$ . If one of the number is  $\frac{-9}{20}$ ,  
Find the other rational number.
- Verify that  $(a + b) + c = a + (b + c)$  where
  - $a = \frac{-1}{2}$ ,  $b = \frac{3}{4}$ ,  $c = \frac{5}{7}$
  - $a = \frac{7}{-11}$ ,  $b = \frac{-2}{5}$ ,  $c = \frac{-3}{22}$
- Draw a net of
  - Cylinder
  - Cuboid
  - Triangular Pyramid
  - Tetrahedron
  - Cube

13. Complete the square table

$11^2$		$16^2$		$21^2$		$26^2$		$31^2$	
$12^2$		$17^2$		$22^2$		$27^2$		$32^2$	
$13^2$		$18^2$		$23^2$		$28^2$		$33^2$	
$14^2$		$19^2$		$24^2$		$29^2$		$34^2$	
$15^2$		$20^2$		$25^2$		$30^2$		$35^2$	

14. Activity :

Make a net of Cube , Cuboid Triangular Pyramid , Cylinder with the help of colored paper and paste it in copy. And make a shape of it with the help of waste material

15. Fill in the grid so that every horizontal row, every vertical column and every 3x3 box contains the digits 1-9 without repeating the numbers in the same row ,column or box .You cannot change the digits already given in the grid .every puzzle has one solution.

<b>8</b>	<b>2</b>						<b>5</b>	<b>7</b>
<b>3</b>			<b>7</b>	<b>6</b>	<b>2</b>			<b>9</b>
		<b>9</b>	<b>6</b>		<b>1</b>	<b>4</b>		
<b>5</b>			<b>9</b>		<b>8</b>			<b>6</b>
		<b>8</b>	<b>4</b>		<b>7</b>	<b>2</b>		
<b>6</b>			<b>8</b>	<b>4</b>	<b>5</b>			<b>2</b>
<b>4</b>	<b>9</b>						<b>8</b>	<b>3</b>

## Sub: Science

Marks:50

Q.1- Draw a well labeled, colorful diagram And explain the working of

(a) Nitrogen cycle (b) water cycle

Q.2- Define-

(a) Agriculture (b) Sowing (c) Crop Rotation (d) Microbiology (e) Preservation  
(f) Pathogens

Q.3- Differentiate between.

(a) Aerobic bacteria & Anaerobic bacteria  
(b) Manures & fertilizers  
(c) Asexual and bisexual reproduction

Q.4- Collect the picture of types of seeds and put them in small polybag. Attach them on a paper and label them.

Q.5- Collect the picture of agricultural tools used for harvesting, threshing, winnowing and paste them on a paper write their names and uses too.

Q.6- Name any 6 crops grown in India with 3 examples of each type of crop.

Q.7- What are horticultural crops. Name its 2 types with 3 examples of each.

Q.8- Explain what are microorganisms, where are they found?

Q.9- Write short notes on.

(a) Nitrogen fixation  
(b) Animal Husbandry  
(c) Micro Organisms.

Q.10- Draw well labeled diagram of respiratory system, typical flower, heart.

1. Prepare one political map of India with 29 states and their capitals.
2. Prepare the map of India of different types of soil found in India.
3. Prepare one world map in which mention the 7 continents and 5 oceans.
4. Collect the political information of M.P. such as number of districts, tehsils, blocks, Panchayats, population of M.P., Chief Minister of M.P., governor of M.P., etc.
5. Prepare the summary with the help of flow charts from first chapter of His, Geo, Civics.
6. Prepare the vocabulary list of 50 words in English-Hindi meanings.
7. Write the Biography (Paste the photo along with it) of any one of the following:
  - i. Chandra Shekar Azad , Bhagat Singh, Shubhash Chandra Bose
8. If you want to be the 'Railway Minister', what norms or conditions you need to be fulfilled.

OR

9. Qualification or eligibility criteria to become the President.
10. If you would be the education minister of India, what changes would you want to do?
11. Watch any of the two movies and write the message or moral education you will get.  
Bhagat Singh  
Taare Zameen Par  
Three Idiots  
Oh My God!
12. Who is your favourite freedom fighter and why? Write about him/her in 100-150 words.

- प्र.1 उचित पदम् चित्वा विलोमपदानि मेलयत  
( मंजूषा- विस्मृत्य , तत्र , दुर्बुद्धिः , नीत्वा , कुदः , भूमौ )
- 1 अत्र - .....
  - 2 आकाशे - .....
  - 3 आनीय - .....
  - 4 स्मृत्वा - .....
  - 5 प्रसन्नः - .....
  - 6 सद्बुद्धिः - .....
- प्र.2 धातु और प्रत्यान् योजयित्वा रिक्तस्थानानि पूर्यत।
- 1 राधा विद्यालयम् ..... पठति। ( गम् + क्त्वा )
  - 2 अहम् पाठम् ..... इच्छामि। ( पठ् + तुमुन् )

3 आलोकः पुस्तकालयात् पुस्तकम् ..... पठते। ( आ + दा + ल्यप् )

4 जनाः वार्तालापम् .....। ( कृ + क्तवतु )

5 अहम् लेखम् ..... इच्छामि। ( लिख् + तुमुन् )

प्र.3 भागवतगीता ' से कोई चार 'श्लोक अर्थ सहित लिखना एवं आकर्षक चित्र बनाना अथवा चिपकाना।

प्र.4 वर्षा - ऋतु का आकर्षक चित्र बनाना अथवा चिपकाना एवं उस पर आधारित पाँच वाक्य संस्कृत में लिखना।

प्र.5 उचित 'शब्दान् चित्वा संवादान् पूर्यत  
(मंजूषा: शिक्षकः , नवमी , अनुजः , दिपेशः , भ्रातुः )

एकदा एकः ..... कुक्कुरः नदीतटम् अगच्छत्। तस्य मुखे एका ..... आसीत्। सः  
जले ..... अपश्यत्। सः मनसि अचिन्तयत् ” अयं कश्चिद् अपरः ..... अस्ति।  
अहम् अस्य कुक्कुरस्य रोटिकाम् .....।” इति विचिन्त्य सः निजमुखम् .....। एवं  
कृते सति तस्य रोटिका ..... अपतत्। तदा सः कुक्कुरः अतीव ..... अभवत्।  
अतएव कदापि ..... न कर्तव्यः। लोभेन मनः .....

प्र.7 मंजूषात्: उचित अभ्ययपदं चित्वा रिक्तस्थानानि पूर्यत।

( मंजूषा - च , नीचैः , 'शनैः' , उच्चैः )

- 1 जलम् ..... वहति।
- 2 सिंहः ..... गर्जति।
- 3 कच्छपः ..... चलति।
- 4 अहम् ..... त्वया सह गच्छामि।
- 5 हितम् मनोहारि ..... दुर्लभम् वचः।

प्र.8 निम्नलिखितेषु एकारिस्मिन् विषये संस्कृते निबन्धनम् लिखत।

क	धेनुः	ख	महापुरुष
ग	विद्यालयः	घ	उद्यानम्



