

# Anamay School

Holiday Homework (2019-20)

 $Class - 7^{th}$ 

#### Note:

- The Holiday Homework Submission Date is 25/06/2019
- School will reopen from 17/06/2019
- June onwards School Timing will be 8:30 a.m. to 2:30 p.m.
- Make separate copies for Holiday Homework

Sub: English			Marks:50				
<ol> <li>I(play</li> <li>When I reached</li> <li>Clara</li> <li>When Santa Claut</li> <li>We</li> </ol>	y) football yesterd Delhi, the tempera _(reach) the theat us entered our clas (stay) with our gra	re form of verbs given in the ay.  ature(is) 5%Cre in time, if she starts at 6.  as, we(clap) with joundparents for a long time lase this grandfather next month	y. st summer.				
5. Dogs are barking	y . (Negative) It dog. (Interrogation Interrogation Intervestern music.(Intervestern music.(Intervestern music.(Intervestern music. (Intervestern music. (Intervestern music. (Intervestern music. (Intervestern music. (Negative) Intervestern music. (Negative)	terrogative) errogative) errogative) errogative) errogative) e) rogative) ive)					
Qu.3. Tick the correct option.  1. Can you tell me the name that beautiful flower? (form / on / of)  2. Pooja will have dinner me. (with / in / from)  3. Can you see a peacock the trees?(for / towards / among)  4. Sarla kept her clothes a big, wooden cupboard. (from / through / in)  5. John is waiting his new books.(to / of/ for)  6. Apurva is very fond music. (till / of / is)							
Qu.4. Complete the table			A				
Verb Ex. Act	Activoly	Adjective Active	Antonym Passive , inactive				
Create	Actively	Acuve	rassive, mactive				
Attract							

# Qu. 5. Fill with suitable conjunction from the bracket.

Obey Enjoy Defend Agree

( although, since, before, after, however, while)

1. \_\_\_\_\_\_ it was raining heavily , we decided to go to the garden.

2. Neha left for the officear	swering the phone call.
3. The alarm went offI was	
4. Nita has sprained her ankle;	
5. The streets are crowded	·
6. The ant warned the dove	the hunter could shoot it.
Qu. 6. Fill the blanks with am/is/are.  1. These bags heavy.  2. Look! There Raman.  3. My brother and I good  4. Rama at home.	cricket player.
5. The weather nice tod	ay.
6. My sister a doctor.	
7. This bag not so heavy.	
8. I a student.	
9. Inot tired.	
10. Her children at school.	
Qu.7. Top of Form	
Choose the more natural-sounding option:	
1. Why I care about your proble	
can	should
	1
	lot of presents. They really love her.
Can	must
3. We go out to that new Italian	restaurant tonight.
should	<b>C</b>
snould	must
4. Everyone who crosses the border	show his/her passport.
o must	should
must	snould
5. P1: When is Tom coming? P2: He's on h	ž
must	should
	Yes, but he'll have to get permission from his parents.
Can	Should
7 you always be so mean to eve	eryone?
Can	Must
8 you please try to be nicer to y	our brother?
Must	Can
9. I get here earlier because of the	ne traffic on the freeway.
Shouldn't	couldn't
8 8	French or Italian? P2: I think you learn French.
Should	must

Qu.8 Circle the **Synonym** in green and the **Antonym** in red for the highlighted words.

1. recovery –	restoration	fund	deterioration
2. overtake –	challenge	fail	outstrip
3. shown _	displayed	organized	concealed
4. prized _	valued	important	ignored

Qu.9 Write a diary entry sharing your feeling when you received your class VI Final Exam report card.

Qu.10. Read any of **Swami Vivekanand** and **Dr. A.P.J. Kalam's** book and write book review with the help of given points .

(Name of book, Name of author, Topic covered in book, What do you like about the author, The Language used in book easy / difficult, general or literary, Will you refer these books to your friend for Reading.)

Qu. 11 Make a given chart in **Bold**, neat and clean and readable writing.

(V1- Simple present V2- Simple past V3- Perfect tenses V4- Continuous tenses)

#### Form of verbs with different subjects

Types of Tenses	subject (1st person)	Plural subjects (1st,	Singular subjects (3rd
Types of Telises	subject (1st person)	, ,	, ,
		2 <sup>nd</sup> ,3 <sup>rd</sup> person)	person)
		We, You, They ( plural	He, She, It (singular
	I,	sub.)	subject)
Simple Present	do, go, come, play, have	do, go, come, play, have	does, goes, comes, plays,
	etc.(V1forms)	etc.(V1forms)	has etc.(V1 + s/es/ies)
Present			
Continuous	am + V4	are + V4	is + V4
Present Perfect	have + V3	have + V3	has + V3
Present Perfect			
Cont.	have + been + V4	have + been + V4	has + been + V4
Simple Past	did, went, came, played,	did, went, came, played,	did, went, came, played,
	had etc.(V2)	had etc. (V2)	had etc. (V2)
Past Continuous	was + V4	were + V4	was+ V4
Past Perfect	had + V3	had + V3	had + V3
Past Perfect Cont.	had + been +V4	had + been +V4	had + been +V4
Simple Future	will go, will come,	will go, will come,	will go, will come,
	will play etc.	will play etc.	will play etc.
Future			
continuous	will + be + V4	will + be + V4	will + be + V4
Future perfect	will have + V3	will have + V3	will have + V3

Qu. 12. Read lesson 1,2,3 from your syllabus and write 5 Nouns, pronouns, verbs, adverbs, adjectives Prepositions, conjunctions and if there is any interjection from each lesson.

Qu. 13. Write a beautiful poem in your own words describing your family members and paste their photos.

Sub: Hindi Marks:50

- प्र.१ वर्ण विच्छेद करो-
  - सम्राट ,द्योतक, पर्यायवाची ,क्षमादान ,त्रिनेत्र
- प्र.२ एकता की भावना को प्रेरित करते ह्ए स्लोगन बनाइए-
- प्र.३ भारत देश के विभिन प्रांतों की वेशभूषा के चीरता एकत्र कर फोल्डर बनाए और लेख लिखों -

- प्र.४ विलोम शब्द लिखो समता, स्वर्ण, नर्क,कृतज्ञ दयावान
- प्र.५ 'परिश्रमी एवं सफलता का सम्बन्ध' विषय पर एक अनुच्छेद लिखो -
- प्र.६ अनेक शब्दों के लिए एक शब्द लिखो

लकड़ी काटने वाला - मांस न खाने वाला-

अभिनय करने वाली - कपडे सिलने वाला

- प्र.७ पर्यायवाची शब्द लिखो
  - वायु , डर, घोड़ा , प्रशंसा, भाग्य
- प्र.८ मुहावरों के अर्थ लिखो

फूला न समाना लट्टू होना

घोड़े बेचकर सोना अक्ल का दुश्मन

- प्र. ९ खेलो के लिए उचित साधन उपलब्ध कराने के लिए अपने प्रधानाचार्य को पत्र लिखे-
- प्र.१० चित्र देखकर अपने विचार लिखो -



Sub: Mathematics Marks:50

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			1111		411	N >	_

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	( -	レンノー	۱ <u>÷</u>	=	I.h	١/

- 2. The product of three positive integers and two negative integers is a \_\_\_\_\_ integers.
- 3. The additive identity for integer is \_\_\_\_\_\_.
- 4.  $\frac{9}{11}$  X =  $\frac{18}{95}$ .
- 5. The reciprocal of  $\frac{1}{99}$  is \_\_\_\_\_.

#### 2 True or False -

- 1. Lines that do not intersect each other are called parallel lines.
- 2. Area of rectangle is = side x side \_\_\_\_
- 3. 175 + 32 = 32 + 175 is a commutative property.
- 4. A fraction is part of whole.
- 5. The sum of two positive integer is negative integer.
- 3. Convert the following fraction in decimal
  - a.  $\frac{4002}{1000}$
- b.  $\frac{64}{1000}$

#### 5. Find the sum of

# **6**. Add the following

#### 7. Define -

### 8. Construct an angle using protector

# 9. Find which is greater

a. 
$$\frac{1}{5}$$
 of  $\frac{3}{4}$  or  $\frac{1}{8}$  of  $\frac{7}{5}$ 

$$\frac{1}{8}$$
 of  $\frac{7}{5}$ 

## 10. Complete the following table

+	-6	-3	-2	-1	0	2	5	7
1								
3								
8								
<b>-</b> 1								
-5							·	·
				•				

### **11**. Evaluate the following

(ii) 
$$-576 \div (-4)$$

# **12**. Find the reciprocals of

(i) 
$$\frac{5}{6}$$

(ii) 
$$\frac{-6}{4}$$

### **13**. Complete the square table

12	62	112	$16^{2}$	212	
22	72	122	172	222	
32	82	132	182	232	
42	92	142	192	242	
5 <sup>2</sup>	102	15 <sup>2</sup>	202	252	

# 14. Fill in the grid so that every horizontal row, every vertical column and every 3x3 box contains the digits 1-9 without repeating the numbers in the same row ,column or box .You cannot change the digits already given in the grid .Every puzzle has one solution.

	4							
				3		5		
3				7	6	4	8	2
9					4	8	6	7
6	8	5	1					3
4	2	7	3	1				8
		6		5				

						3	
5	Make a shape of C	ube , Cuboid Tria	ngular Pyr	amid , Cyli	nder v	vith the help	of coloure
	and paste it in cop		0	, ,		1	
b: Sc							marks:
	ose the correct ar						(5)
1.		the lower surface o	f leaf are:			Talah melalu	
	a) Lamina				c)	Chlorophyll	
	b) Stomata	a			d)	Leafstalk	
2.	Which of the fo	ollowing is a paras	itic plant?				
	a) Cuscuta	ı			c)	Pitcher plan	t
	b) Algae				d)	Lichen	
3.	Which part of t	he plant releases o	xygen duri	ng photosy	nthesi	s?	
	a) Root ha	ir			c)	Leaf veins	
	b) Stomata	ı			d)	Sepals	
4.	The undigested	food is eliminated	through				
	a) Caecum	Ĺ			c)	Colon	
	b) Anus				d)	Lungs	
5.	In amoeba, inge	estion of food take	s place wit	h the help	of	-11.00	
	a) Stomacl	n			c)	Tentacles	
	b) Pseudop	oodia			d)	Sticky toung	ge
2 Mate	ch the correct ans	wer:					(5)
	A	aurumateri (1900-1900)			В		(0)
1.	Ingestion				asite ro	ots	
2.	Parasite					ho chew and	
3.	Nutrition				ing in		
				1 an	6 111	1004	

Organisms that derives its food from

Process of obtaining and utilizing food.

the living body of another

4.

5.

Haustoria

Ruminants

Q3 Fill in	the blanks:	(10)
1.	The rectum has an opening called	
2.	The food particles within the body of a amoeba is called	
3.	Plants take in $co_2$ from the atmosphere mainly through their	
4.	The process by which green plants derive their nutrition is	
5.	Tearing teeth are also called	
6.	Number of canines present in an adult is	
7.	The stomach and pancreas releasesjuices.	
8.	Orobanche is the example of a/an plant.	
9.	The major part of digestion takes place in	
1 0.	is the process of obtaining and utilizing food.	
Q4 Defin	te the following:	(10)
1.	Autotrophic nutrition	
2.	Heterotrophic nutrition	
3.	Symbiosis	
4.	Pseudopodium	
5.	Mastication	
Q5 Very	short answer type questions:	(10)
1.	Name the type of carbohydrate digested only by ruminants.	
2.	Name the largest gland in the human body.	
3.	What is the function of salivary glands?	
4.	What is photosynthesis?	
5.	Why is nutrition essential for us?	
Q6 Long	answer type questions:	(10)
1.	Collect five picture each of parasitic and saprophytic plants and write in	
	India are these plants found in abundance?	-
2.	Make a table showing the following:	
	a) Type of Teeth	
	b) Number of each type of teeth in your each jaw	
	c) Function	

1. Prepare one political map of India with 29 states and their capitals.

**Sub: Social Science** 

- 2. Prepare the map of India of different types of soil found in India.
- 3. Prepare one world map in which mention the 7 continents and 5 oceans.
- 4. Collect the political information of M.P. such as number of districts, tehsils, blocks, Panchayats, population of M.P., Chief Minister of M.P., governor of M.P., etc.

Marks:50

- 5. Prepare the summary with the help of flow charts from first chapter of His, Geo, Civics.
- 6. Prepare the vocabulary list of 50 words in English-Hindi meanings.
- 7. Write the Biography (Paste the photo along with it) of any one of the following:
  - a) Ram Prasad Bismil
  - b) Chadra Shekar Azad
  - c) Shubhash Chandra Bose
- 8. If you want to be the 'Chief Minister', what norms or conditions you need to be fulfilled.

OR

- 9. Qualification or eligibility criteria to become the Prime Minister.
- 10. If you would be the education minister of India, what changes would you want to do?
- 11. Watch any of the two movies and write the message or moral education you will get. Bhagat

Singh Taare Zameen Par Threee Idiots Oh My God!

12. Who is your favorite freedom fighter and why? Write about him/her in 100-150 words.

Sub: Sanskrit Marks:50

- प्र.1 परिवार के सदस्यों के चित्रों को लगाते हुए उनसे संस्कृत भाषा में संबंध लिखिए।
- प्र.2 'गीता ' से कोई चार 'श्लोक हिन्दी अनुवाद सहित लिखना एवं आकर्षक चित्र बनाना अथवा चिपकाना।
- प्र.3 धेनु : विद्यालय अथवा उद्यानम् का आकर्षक चित्र एवं उससे संबंधित पाँच वाक्य संस्कृत भाषा में लिखना।
- प्र.4 सर्वनाम 'शब्दों को संज्ञा 'शब्दों से मिलाइए।
- १ सः गृहम्
- 2 ते बालः
- 3 तौ कन्ये
- ४ सा अध्यापकौ
- ५ एतत् फले
- 6 एते बालिका
- प्र.5 दी गई वर्ग पहेली से संज्ञा 'शब्दों को चुनकर उनके लिंग लिखिए।

च	सा	रि	का	र	मा
ਟ	प	র	म्	मी	नः
का	कः	क	म	ਕ	म्
अ	मे	व	र्ति	का	ਰ
जा	धः	दा	डि	म	म्
हं	<b>ਲ</b> :	ਰ	ध	ਟ:	न

- प्र.६ रेखांकित 'शब्दों को 'शुद्ध करके लिखिए।
- 1 ते मम मित्राणि आस्ति।
- २ अत्र भवान् आगच्छन्ति।
- 3 ते कन्ये <u>पठति।</u>
- 4 ते परधनम् न <u>चोरयति।</u>
- 5 छात्रः <u>पठतः।</u>